

Washakie County School District #1

Strategic Plan – 2011-2014

Building the Future to Address Academic Curricular Needs

Washakie County School District #1 Board of Trustees

David Nicholas, Superintendent

Central Office Administration Building

1900 Howell Avenue

Worland, WY 82401

Updated: School Year 2010-2011

Washakie County School District #1...

...Academic Strategic Plan

Strategic Planning: Operational Activity

The overall purpose of strategic operational activity planning is to:

1. Ensure anticipated outcomes will meet the educational needs of all students in the district.
2. Develop steps to meet educational needs as described in the district vision.
3. Assure the district is focused toward the vision and purpose of school systems.

Identifies...

1. Where the district is going, aligned to the vision and purpose.
2. A process for continuous monitoring and evaluation.

Standard: *The district has a process to establish, monitor, and evaluate needs developed according to a data-driven process based on the district vision.*

Standard: *The district has a time-line established and implemented to target district needs.*

Strategic Plan...

Building the Future to Address Academic Curricular Needs

By: 2010-2011

1. Graduation Rate: > 89%
2. District Accreditation - QAR
3. Involve All Stakeholders
4. Commit Partnerships
5. Increase 10% Proficiency
6. Increase Bandwidth
7. Wireless – Worland High School and Administration
8. 20% BOE Assessment (40%)
9. RTI Implementation (K-8)
10. Initiate Virtual School
11. Review Core Standards
12. Introduce 21st Century Skills

By: 2011-2012

1. Graduation Rate: > 93%
2. District Accreditation
3. Expand Stakeholders
4. Expand Partnerships
5. Increase 10% Proficiency
6. 1:1 Computing – Staff
7. Wireless – Worland Middle School and ERC
8. 20% BOE Assessment (60%)
9. Reading/Math (K-8) RTI
10. Establish Virtual Program
11. Integrate Core Standards
12. Integrate 21st Century Skills

By: 2012-2013

1. Graduation Rate: > 97%
2. District Accreditation - APR
3. Stakeholder Commitment
4. Partnership Commitment
5. Increase 10% Proficiency
6. 1:1 Computing – Students
7. Wireless – Elementary Schools
8. 20% BOE Assessment (80%)
9. Sustain (K-8) RTI
10. Manage Virtual Program
11. Assess Core Standards
12. Sustain 21st Century Skills

By: 2013-2014

1. Graduation Rate: 100%
2. District Accreditation
3. Sustain Stakeholders
4. Sustain Partnerships
5. Proficiency: 100%
6. 1:1 Computing – Students
7. Wireless – All Academic and Administration Buildings
8. 20% BOE Assessment (100%)
9. Sustain (K-8) RTI
10. Sustain Virtual Program
11. Sustain Core Standards
12. Sustain 21st Century Skills

Strategic Plan...

1. Graduation Rate

The percentage of the students graduating from Worland High School will improve 4% each year until the school reaches 100% during the 2014 school year. Although this is a high school measure, all schools in all grades will actively work toward developing this achievement.

2. District Accreditation

In Spring 2010, the district has accepted the challenge to pursue AdvancED (NCA CASI) district accreditation to validate a school systems approach to Continuous School Improvement as a vision directed and data-driven decision making process to increase student academic achievement. Addressing the indicators in the accreditation standards during the first year of district accreditation prompted documentation to meet the criteria for each of the AdvancED standards. The district will use the 2011 Quality Assurance Report (QAR) to address all required actions and standards' opportunities in preparation for the Annual Performance Report (APR) within a two-year span. During the following three years, the district will fully implement all Required Actions and opportunities cited in the QAR.

3. Stakeholders

Stakeholder involvement in the district is strong, but there is a need to expand this involvement as there is an increasing need to commit and sustain any individuals who have an impact on education in Washakie County School District #1 as students, parents, community members, and staff.

4. Partnerships

Partnerships in the district educational community is strong, but there is a need to expand this involvement as there is an increasing need to commit and sustain any individuals who have an impact on education in Washakie County School District #1 as students, parents, community members, and staff.

5. Student Data (Proficiency Assessment for Wyoming Students - PAWS)

Student summative data will reach each target score until the 100 percent requirement is attained in 2014.

	Elementary Grades 3-6		Middle Grades 6-8		High School Grade11	
Year	ELA	Math	ELA	Math	ELA	Math
2011	65.20	61.90	67.25	62.65	74.20	67.90
2012	76.80	74.60	78.17	75.10	82.80	78.60
2013	88.40	87.30	89.08	87.55	91.40	89.30
2014	100.00	100.00	100.00	100.00	100.00	100.00

6. Technology: 1:1 Computing

1:1 Computing, having students become acquainted with technology tools, will gradually increase as students are exposed to a variety of technology software and hardware. All students in grades K-12 will be provided with an individual computing resource to be used in each academic classroom by the end of 2014. Teachers will be provided with mobile computing, by choice, to extend their skills within the technology arena.

Strategic Plan (continued)...

7. Technology: Wireless Internet

Wireless Internet services will be available to all school personnel and students in each academic and/or administration building by the end of 2014. A gradual progression of developing this opportunity will be initiated as increased bandwidth is extended throughout the learning community.

8. Body of Evidence (BOE)

Each year 20% of all K-12 academic programs in the nine standards areas will achieve complete the five criteria for assessment development. This will include all new and revised assessments used to measure multiple opportunities for academic excellence in meeting Body of Evidence requirements for graduation. Progress in achievement of standards proficiency will be communicated to parents and students annually, at a minimum. Curricular changes will be reflected in the Body of Evidence to sustain alignment with the state core standards, and student cohort group requirements will be adjusted to meet these requirements.

9. Response to Intervention (RTI)

RTI programs will be fully implemented by 2014 in grades K-8 as well as in grades 9-12 when appropriate. Adjustments to interventions and teaching practices will be made based on overall and individual student data to meet a constantly changing academic student needs. Each school will initiate steps toward RTI implementation in reading and math and will have an established school-wide identification and implementation protocol available for all students.

10. Virtual School

Virtual learning opportunities will be available to credit recovery students, high performing students, and home-school students during the beginning stages of implementation. As the demand for virtual learning grows, Washakie #1 staff members will be trained to conduct virtual learning opportunities. Eventually the district will have a sustaining K-12 virtual program as a hybrid initiative available for all students to have both virtual and brick and mortar school opportunities.

11. Common Core Standards

Common Core Standards are available nationally for final review. The Department of Education has provided correlations with the Common Core Standards and the Wyoming State Content and Performance Standards in Mathematics and Language Arts with additional connections to Science and Social Studies. A study of the correlations will result in a transparent transition and an integration of the Common Core Standards at all grade levels. The district Body of Evidence will adjust accordingly as formative and summative assessments in the district balanced assessment system are developed and implemented from these core standards.

12. 21st Century Skills

Awareness and gradual implementation of the 21st Century skills began during a technology initiative to integrate technology tools in the classroom. The intent of the district is to continuously and systemically encourage and monitor the integration of the skills in all K-12 classrooms as a gradual systematic process as core standards and technology skills are integrated and sustained in each classroom. Throughout the process of implementation, staff will be encouraged to connect these skills with the Rigor, Relevance, and Relationship Model which is directly aligned to the district vision and purpose of schooling.