

Washakie County School District #1

Students At Risk...

...a K-12 District Plan



2010-2011

...At-Risk Students

At Risk Student: Any student not meeting grade level standards...

Preface...

A student at risk is a young person who, because of a wide range of individual, personal, financial, familial, social, behavioral or academic circumstances, has experienced school academic failure or other unwanted outcomes. An indicator of a student at risk is apparent when examining student performance data. At risk students are identified as "at risk" when a student is...

- Not performing at grade level
- Not meeting state/local proficiency standards

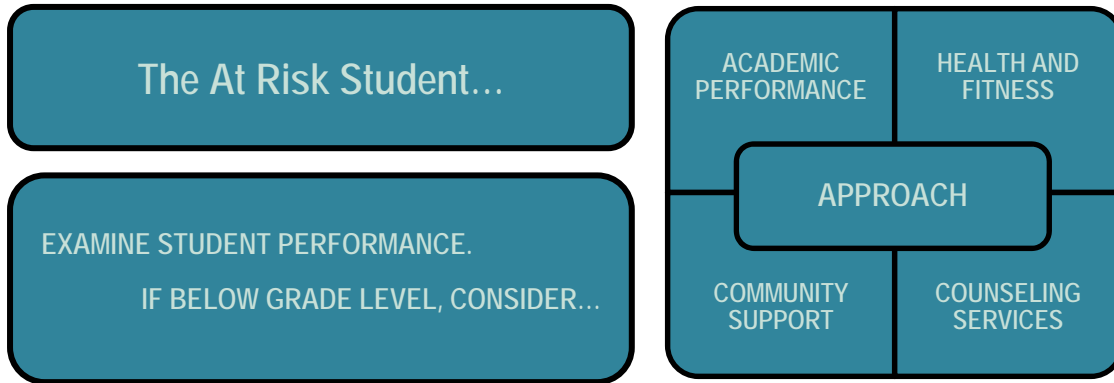
Circumstances which could place students at risk may include but are not limited to:

- Unidentified or inadequately addressed learning needs
- Alienation from school life
- Tardiness and/or poor school attendance
- Negative peer influence
- Unmanageable behavior
- Substance abuse and other health risk behaviors
- Abuse and neglect
- Inadequate parental, family, and/or school support, and
- Limited English proficiency unless interventions occur to reduce the risk factors

Schooling is in the Success Business. By attending school, a student should experience a better chance at success in life than one who does not attend school. Students who drop out will experience diminishing chances of success in life. Everyone wants a successful life. The district's responsibility is to support each school to do its best at manifesting success in each student.

Although attention has been given to issues associated with "at-risk youth," including youth crime, violence, sex, substance abuse, poor academic performance, etc. , research shows that at-risk youth struggle with complex issues and scenarios that are brought on by peers, mentors, family members, and difficult social environments. The increased complexity of today's at-risk youth has forced parents and schools to work together to find solutions. Washakie County School District #1 and the Worland community have taken the initiative to exercise community-based efforts to help to educate and direct at-risk students and families to a variety of resources. Although one or many of the circumstances could place a student at risk, indicators for students at risk reveal achievement as below (1) proficiency, (2) benchmark, and/or (3) grade level.

At Risk Students in Washakie #1...



To address at risk student concerns and provide support to each school through...

1. Academic Performance for K-12

Indicators Based on Performance Data	When Below Proficiency and/or Grade Level	Summer School and/or Extended Day
Proficiency Assessment for Wyoming Students (PAWS)	Individual Reading Plan	For students performing below grade level in reading
Measure of Academic Progress (MAP)	Individual Learning Plan	Use individual leaning plans (ILP) to target specific student needs
WIDA for ELL	After-School Tutoring (Homework Club)	For students performing below grade level in reading
PAWS - Alt	RTI (Tiered Instruction): "Double- or Triple-dip" Intervention	Use individual leaning plans (ILP) to target specific student needs
Dynamic Indicator of Basic Early Literacy Skills (DIBELS and DAZE)	Testing Accommodations	Based on Student Performance Data
STAR Reading	Title I Reading Services	Lunch Time Study Time
STAR Math	Special Needs Teacher	Saturday Tutoring
District Assessments (BOE)	English Language Learner Teacher	
Proficiency Assessment for Wyoming Students (PAWS)	"Push-In" and "Pull-Out" Activities	
Monitor Progress Daily, Weekly, Monthly, Quarterly, Semester, Annual	Goal Setting	
ACT (Explore, Plan, ACT)	Front-load Learning	
Attendance	Remediation Friday	
	Study Skills Class	

Indicators Based on Performance Data	When Below Proficiency and/or Grade Level	Summer School and/or Extended Day
	Credit Recovery - Virtual Learning K ¹² Curriculum	
	Credit/Standards Recovery - Coursework Packets	
	ELL Services	
	SPED Services	
	Team Classes	

2. Health and Fitness

At all grade levels...
Provide for physical activity for students
Involve students in making healthy choices
Provide parent healthful information and keep parents well informed
Encourage good relationships (sportsmanship)

3. Community Support Services

Work in collaboration with community agencies...
Worland Youth Learning Center
Department of Family Services
Children's Resource Center
Multidisciplinary Assessment Team (Judge Skar)
Youth Alternatives
Public Health (Local Doctors)
Cloud Peak Mental Health
Big Brothers - Big Sisters
Washakie County Tobacco Prevention
County Human Resource Council
Washakie County Prosecuting Attorney Advocacy
Washakie County Sheriff - Resource Officer
BOCES and Other WDE Institution/Agencies

4. Counseling Services

Elementary Schools	Middle School	High School
Provide counseling for students	Provide counseling for students	Provide counseling for students
Direct contact with parents	Direct contact with parents	Direct contact with parents
Keep parents well informed	Keep parents well informed	Keep parents well informed
Special Education Social Worker	Special Education Social Worker	Special Education Social Worker
Provide parent counseling services and classes	Inform students regarding the Hathaway Scholarship Program and other opportunities	Inform students regarding the Hathaway Scholarship Program and other opportunities
Keep parents well informed	Administer the ACT Explore assessment to guide student decision-making	Administer the ACT Explore assessment to guide student decision-making
Provide exceptional modeling of behaviors	Provide exceptional modeling of behaviors	Provide a variety of career-focused assessment opportunities
Encourage the importance of responsibility and relationships	Encourage the importance of responsibility and relationships	Encourage the importance of responsibility and relationships
Involve students in "counseling" classes weekly	Explain/review students (with parents) the Success Curriculum	Resource officer contacts

The Process...

1. **Teacher**
 - Examine Data
 - Initiate Intervention
 - Progress Monitor
2. **Principal**
 - Contact with Teacher
 - Contact with Parent
 - Initiates BIT Team to Action
3. **Building Intervention Team (BIT)**
 - Initiate Interventions from Research
 - Recommends/assigns Additional Services
 - Progress Monitor
4. **Educational Resource Center**
 - Evaluates Student
 - Results to Principal and Team
 - Recommend Plan of Action

The Support...

1. Classroom Teacher
2. Parent
3. Grade Level Team
4. Content Team
5. BIT Team
6. ELL Teacher
7. SPED Teacher
8. RTI Teacher
9. Title I Teachers
10. Instructional Facilitators
11. Case Manager
12. Counselor
13. Principal
14. Social Worker
15. SPED Director
16. Title I Director
17. Title III Director
18. Curriculum Director
19. Business Manager
20. Superintendent
21. Board of Trustees

District BIT Process for At Risk Students

TEACHER

- Examine Student Data
- Consult with Appropriate Service Personnel
- Identify Individual Academic Needs - ILP/IRP/Sprint/Rtl
- Research and Select Specific Intervention
- Develop ILP/IRP/Sprint/Rtl
- Implement Intervention
- Progress Monitor and Document
- Examine Results Data
- Recommend Next Step

NEXT STEPS

- Student Successful
- Not Necessary to Continue Intervention
- Monitor Periodically
- Progressing
- Continue Intervention
- Continue to Progress Monitor
- Growth not Evident
- Notify Principal
- Provide Supporting Data

PRINCIPAL

- Principal Consults with Teacher - Examines Student Data
- Principal Sends Letter Home
- Welcomes an On-site Visit with Parents
- Dates When Started
- Signature from Staff Involved
- Send Form to Counselor, Nurse, etc.
- Return Document to BIT Team
- Examine Results
- Recommend Next Step

BIT TEAM

- Initiate Team Interventions
- Examine Student Work in Other Content/Activity Areas
- Consult with Appropriate Support Personnel
- Consider School Level Options
- Specialist Services (Title I, etc.)
- After-School Tutoring, Remediation Friday, Summer School
- Monitor Progress
- If Successful, Maintain Services
- If not Successful, Recommend ERC Evaluation

ERC

- ERC Evaluation
- Determine Action to Be Taken
- Determine ERC Testing (when necessary)
- Contact with BIT Team
- Contact with Principal
- Contact with Classroom Teacher
- Continue with Present Program
- Provide an Alternative Program
- Special Education or 504

Students At-Risk: Students performing below grade level are a major concern if involved as...

Court Ordered Placement: The purpose of the Court Ordered Placement of Students program is to facilitate, model, and assist in building a cooperative, collaborative, and integrated environment for schools/districts and institutions/facilities to work together in support of each other to deliver quality education for court placed students and out of district placed students. The district works directly with Judge Skar through the county MDT Coordinator

Homeless: The McKinney-Vento Homeless Children and Youth program assists children and youth attending schools throughout the state of Wyoming. This program requires that every school district in the state have a district liaison to facilitate homeless children and youth in obtaining services needed to give them an opportunity to fully participate in receiving a quality education. These services include school supplies, emergency clothing, musical instrument rentals, medical/dental/social services referral, and educational associated fees, just to name a few.

Juvenile Justice: Juvenile Justice is a compilation of all things related to youth, the justice system, and its relationship to education. This includes, but is not limited to prevention, intervention, re-entry, transition, and special programs. Juvenile Justice relates to the most restrictive on the continuum of educational services.

Migrant Education: The purpose of the Migrant Education program to ensure the equitable distribution of federal funds to participating districts and to ensure the identification and recruitment of eligible migrant students is accurate

Neglected and Delinquent: Supplementary programs for students who have been incarcerated, in out-of-home placement, or are otherwise at risk of not successfully completing school.

Professional Development Training

1. Technology
2. Brain-Based Learning
3. SPARK
4. School Improvement Conference
5. Instructional Facilitator Coaching
6. Cooperative Learning
7. Students At Risk
8. Identification through data analysis
9. Kagan Training (Cooperative Learning)
10. Crucial Conversations
11. Paraeducator Training –WYPEC
12. DIBELS Training
13. PAWS Training
14. MAP Training

Funding and Resources...

All funding and intervention selection is based on student performance data, the district/school vision, the Opinion Survey, and the Professional Development Needs Assessment. Principals has funds/student as a building budget and the Bridges Summer and Extended Day, Title I, Title III, and IDEA support students not performing at expected grade/proficiency levels.

Working with At Risk Students

	At Risk Identification	Service in Reading	Service in Math	Class Assignments	Additional Instruction	Scaffold Learning	Assess Progress
Elementary School	Student Data	Yes	Yes	ILP	RTI Homework Club Intervention Summer School	Yes	DIBELS Progress Monitoring MAP PAWS
Middle School	Student Data	Yes	Yes	ILP	RTI After Sch. Tutor Intervention Summer School	Yes	MAP In Class BOE PAWS
High School	Student Data	Yes	Yes	ILP	RTI Remediation Fri. Saturday Tutor After School Intervention	Yes	MAP In Class BOE PAWS

Resources for Working with At Risk Students

School Level	Classroom Teacher				Support Personnel (Specialists and Paraeducators)			
	Who	Where	When	Time	Who	Where	When	Time
Elementary School	Grade Level	Classroom	Daily After School	20 Minutes 40 Minutes	Resource ELL Teacher RTI Facilitator Paraeducator	Push In Pull Out	Daily 1-5 x's /week	15, 30, 60, 90 Minutes
Middle School	Content Level	Classroom	Daily Lunch Study After School	45 Minutes	Resource ELL Teacher RTI Facilitator Paraeducator	Push In Pull Out	Daily 1-5 x's /week	15, 30, 60, 90 Minutes
High School	Content Level	Classroom	Daily Rem. Friday After School	55 Minutes	Resource ELL Teacher RTI Facilitator Paraeducator	Push In Pull Out	Daily 1-5 x's /week	30, 60, 120 Minutes