



School Improvement Action Plan

Graduation Rate

Washakie County School District #1

Goal:

Student graduation rate will improve a minimum of 4% every year until the high school reaches a graduation rate of 100% as measured by the Adequate Yearly Progress additional Indicator.



School Improvement Action Plan: Graduation Rate

Washakie County School District #1

NCA GOAL: Worland High School's graduation rate will improve each year.

Fall 2010

Essence of Goal: Student graduation rate will improve each year. Once 100% graduation rate is reached, it will be maintained annually.

Assessments Used to Measure the Goal:

Graduation Rate (from state AYP calculation)

Research Used in Selection of Intervention:

- Research on Credit Recovery
- Research on Home/School Communication
- Research on Parent Involvement

Support Data Used in Selection of Goal:

- % of Students Meeting Credit Requirements
- % of Students Proficient on Standards
- AYP Graduation Rate Indicator

Washakie County School District #1

Intervention #1: All students will be provided comprehensive, standards-based K-12 programs in reading, writing, and math.					
Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Reading: A horizontally/vertically aligned, articulated curriculum is provided for all K-12 students with research-based interventions to meet individual student needs.	David Nicholas Mary Krisko Joe Bishop Linda Anderson Richard Schaal Randy Durr	Fall 2010	Ongoing	K-5: Houton Mifflin Journeys 6-8: Prentice Hall Literature 9-12: McDougal Littell Literature	Houton Mifflin Balanced Literacy Prentice Hall McDougal Littell
Writing: A horizontally/vertically aligned, articulated curriculum is provided for all K-12 students with research-based interventions to meet individual student needs. Assessment measures through My Access, a district contract.	David Nicholas Mary Krisko Joe Bishop Linda Anderson Richard Schaal Randy Durr	Fall 2010	Ongoing	K-5: Houton Mifflin Journeys 6-8: Prentice Hall Literature 9-12: McDougal Littell Literature My Access: \$13,000 (Grades 5-12)	Houton Mifflin Balanced Literacy Prentice Hall McDougal Littell My Access: Facilitator/Teacher

Intervention #1: All students will be provided comprehensive, standards-based K-12 programs in reading, writing, and math.

Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Math: A horizontally/vertically aligned, articulated curriculum is provided for all K-12 students with research-based interventions to meet individual student needs.	David Nicholas Mary Krisko Joe Bishop Linda Anderson Richard Schaal Randy Durr	Fall 2010	Ongoing	K-5: Bridges in Mathematics 6-8: Prentice Hall Literature 9-12: Holt Math – 1-2 + Pre-Algebra Key Curriculum - Calculus Glencoe/MH – Consumer Math	Math Learning Center Holt Math Holt McDougal Key Curriculum Glencoe/McGraw-Hill

Intervention #2: All students will be provided support services through interventions, credit/standards recovery, and tutoring.

Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Interventions: RTI Interventions – Grades K-8	David Nicholas Mary Krisko Joe Bishop Linda Anderson Richard Schaal	Fall 2010	Ongoing	RTI: IDEA and District	School Level RTI Training Model Schools Students At Risk Brain-based Learning Lexia DIBELS Next
Interventions: School Improvement Plans with Interventions for Identified Subgroups – Grades K-12	David Nicholas Mary Krisko Joe Bishop Linda Anderson Richard Schaal Randy Durr	Fall 2010	Ongoing	SIP: IDEA, Title I, and District	School Improvement Conference District DLT School BLT
Interventions: Credit Recovery – Grades 9-12 Standards Recovery – Grades 9-12	David Nicholas Mary Krisko Randy Durr	Fall 2010	Ongoing	Credit Recovery: District and Bridges Summer School and Extended Day	Odysseyware BYI Distance Learning Coursework Packet Students At Risk Brain-based Learning

Intervention #2: All students will be provided support services through interventions, credit/standards recovery, and tutoring.

Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Interventions: Tutoring – Grades K-12	David Nicholas Mary Krisko Joe Bishop Linda Anderson Richard Schaal Randy Durr	Fall 2010	Ongoing	Tutoring: Bridges Extended Day	Coursework Packet Students At Risk Brain-based Learning Odysseyware BYI Distance Learning

Intervention #3: All non-proficient students will receive individual services according to identified needs.

Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Special Needs: Interventions	David Nicholas Mary Krisko Joe Bishop Linda Anderson Richard Schaal Randy Durr	Fall 2010	Ongoing	Tutoring Special Education: IDEA SPED – ERC SPED – Teachers SPED – Case Workers	Distance Learning Training
English Learners: Interventions	Mary Krisko Kim Wyman Connie Reutter Josh Garcia	Fall 2010	Ongoing	Staff collaboration Tutoring Read Naturally English Learner Teachers	WIDA Standards W-APT ACCESS
Free/Reduced Lunch: Interventions	David Nicholas Mary Krisko Joe Bishop Linda Anderson Richard Schaal Randy Durr	Fall 2010	Ongoing	Staff collaboration Tutoring	At Risk Brain-based Learning Reading – Lexia Read Naturally
At Risk Students	David Nicholas Mary Krisko Randy Durr	Fall 2010	Ongoing	Staff collaboration Tutoring Coursework Packet Survey	At Risk Brain-based Learning

Worland High School

Intervention #1: All WHS students will have a variety of options for credit recovery and/or standards proficiency.					
Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Summer School Curriculum: Provide a course of study and/or standards assessments in core subjects as language arts, math, social studies, and science.	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab Brandon Vickers Stephanie Anderson Jim Krudener Kitsy Barnes Mary Krisko	Summer 2009	Ongoing	Counselors meet with students individually to create/revise individual student plans. Certified summer school staff Bridges Summer School Grant	Differentiated Instruction Working with At-Risk Students Poverty – Ruby Payne
OdysseyWare: Provide the option of credit recovery to include core and non-core courses through the distance learning vendor, OdysseyWare, and monitor student progress.	Randy Durr Andrea Bilodeau Steve Staab Brandon Vickers Stephanie Anderson Jim Krudener Kitsy Barnes	January 2009	Ongoing	Counselors meet with students individually to create/revise individual student plans. OdysseyWare Online Subscriptions	Online OdysseyWare Training
Distance Learning: Provide the option of credit recovery through acceptable distance learning courses from approved academic institutions.	Randy Durr Andrea Bilodeau Steve Staab	January 2009	Ongoing	Counselors meet with students individually to create/revise individual student plans. Approved Distance Learning Vendors as BYU, correspondence, etc.	Distance Learning Training
School Schedule: Friday afternoon remediation is required for students failing one or more classes each week. Students will meet with the teacher(s) during an hour period to complete missing or incomplete work, quizzes and tests and/or to receive additional instruction/practice on curriculum.	Administrators and all teachers	August 2010	Ongoing	Staff collaboration	

Intervention #1: All WHS students will have a variety of options for credit recovery and/or standards proficiency.

Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Course offerings are organized to ensure multiple opportunities for assessment of Wyoming State standards.	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab All teachers	August 2009	Ongoing	Time Course Information Booklet	Training on National Standards

Intervention #2: All WHS students will be provided an individual coursework plan and high school transitional plan.

Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Distance Learning: Provide the option of credit recovery through acceptable distance learning courses from approved academic institutions.	Randy Durr Andrea Bilodeau Steve Staab	January 2009	Ongoing	Counselors meet with students individually to create/revise individual student plans. Approved Distance Learning Vendors as BYU, correspondence, etc.	Distance Learning Training
School Schedule: Friday afternoon remediation is required for students failing one or more classes each week. Students will meet with the teacher(s) during an hour period to complete missing or incomplete work, quizzes and tests and/or to receive additional instruction/practice on curriculum.	Administrators and all teachers	August 2010	Ongoing	Staff collaboration	
Course offerings are organized to ensure multiple opportunities for assessment of Wyoming State standards.	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab All teachers	August 2009	Ongoing	Time Course Information Booklet	Training on National Standards
Transition Plan for Students from School Level to School Level: <ul style="list-style-type: none"> Establish a joint elementary, middle school, and high school team to address dropout issues. 	Randy Durr Linda Anderson Joe Bishop Richard Schaal Andrea Bilodeau	October 2009	Ongoing	Release time District support	Training on data analysis Training on understanding a Growth Model Joint staff development on improving

Intervention #2: All WHS students will be provided an individual coursework plan and high school transitional plan.

Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
	Steve Staab Dawn Bellis Sam Angelo Rebecca Luhm				graduation rate
Transition Plan for Students from School Level to School Level: <ul style="list-style-type: none"> Facilitate communication between high school core teachers and the 8th grade middle school team. 	Randy Durr Richard Schaal Andrea Bilodeau Steve Staab Dawn Bellis Sam Angelo 8 th grade teachers High school core teachers	October 2009	Ongoing	Release time District support	Training on data analysis Training on understanding a Growth Model Joint staff development on improving graduation rate
Transitional Plan: <ul style="list-style-type: none"> Students receive information/guidance to transition to high school Students and parents participate in a High School Orientation for 8th Grade Students 	Randy Durr Richard Schaal Andrea Bilodeau Steve Staab Sam Angelo Dawn Bellis	2009-2010	Ongoing	District support Middle and High School staff support	
Individual Coursework Plan: <ul style="list-style-type: none"> Freshman students are provided with an individual coursework plan for high school 	Randy Durr Andrea Bilodeau Steve Staab Special education teachers	January 2009	Ongoing	District support High School staff support	
Hathaway Scholarship: <ul style="list-style-type: none"> 8th Grade Students are provided with career awareness using the Hathaway orientation process and participate in ACT Explore. Freshman students are provided with guidance on the Hathaway Scholarship Success Curriculum 	Randy Durr Andrea Bilodeau Steve Staab Richard Schaal Sam Angelo Dawn Bellis Beth Siegfried	October 2009	Ongoing	District support Middle School and High School staff support	Hathaway Training

Intervention #3: All WHS students, who have dropped out, will be encouraged to return to school, and current students, especially from identified subgroups, will be discouraged from dropping out of school.

Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Students and parents will be provided with translators at parent/teacher conferences and at 8 th grade transition meetings.	Randy Durr Wade Sanford Richard Schaal Josh Garcia Connie Reutter	October 2009	Ongoing	Funding for translators	
ELL student progress will be monitored through PAWS, MAP, ACT, and WIDA ACCESS	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab Josh Garcia	May 2009	Ongoing	Time	Data Analysis Training on all assessments given
Special education student progress will be monitored through PAWS, MAP, ACT, grades, and IEP goals.	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab All special education teachers	August 2008	Ongoing	Time	Data Analysis Training on all assessments given IEP Training
WHS will work with outside agencies to ensure students' needs are being addressed (Cloud Peak Counseling, DVR, DFS and Court System).	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab All teachers	October 2010	Ongoing	Time	
All students who drop-out of school will be contacted personally or through a written document encouraging them to enroll back in school.	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab All special education teachers	October 2010	Ongoing	Time Postage	
At-Risk meetings will be held with all freshmen, sophomores, juniors, and seniors that are in jeopardy of not graduating on time. Plans will be made on credit recovery.	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab All special education teachers	October 2010	Ongoing	Time	

Intervention #4: All Parents of WHS students will be offered opportunities to become more involved in their student's education. Students will be offered opportunities to become more involved in their own education.

Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Freshmen and sophomore students and their parents will receive weekly reports when the student is failing.	Randy Durr Andrea Bilodeau Maria Mayland	September 2009	Ongoing	Printing Postage Report in Infinite Campus	
Students and parents will have access through the Infinite Campus portal to view student attendance, grades, assignments, etc.	Randy Durr Jennifer Villa All teachers	January 2009	Ongoing	Infinite Campus	Infinite Campus training for parents and students
Parents and students will be notified of and invited to parent/teacher conferences through the Infinite Campus Portal and through newspaper ads.	Randy Durr Andrea Bilodeau Steve Staab Maria Mayland	September 2009	Ongoing	Printing Postage Report in Infinite Campus	
All students will be afforded the opportunity of taking enrichment classes on Friday afternoons during 8 th period, if not in remediation.	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab All enrichment teachers	September 2010	Ongoing	Time Class supplies	
Students have the opportunity to take concurrent enrollment classes for college credit in some core and vocational classes.	Randy Durr Wade Sanford Andrea Bilodeau Steve Staab All concurrent enrollment teachers	August 2009	Ongoing	Time College Approval	Teacher must be accepted as adjunct faculty through the college issuing credit.
Students have the opportunity to join numerous athletic, educational and social extracurricular clubs and groups sponsored by WHS.	Activities Director Club Sponsors Coaches Randy Durr Wade Sanford Andrea Bilodeau Steve Staab	August 2010	Ongoing	Time Funding of sponsors and coaches	Coach certification training CPR & First Aid certification

Intervention #4: All Parents of WHS students will be offered opportunities to become more involved in their student's education. Students will be offered opportunities to become more involved in their own education.

<p>Students have the opportunity to still receive credit while serving suspension through the newly incorporated In-School-Suspension. All assignments completed will be graded at 75% of graded value.</p>	<p>Randy Durr Wade Sanford All teachers</p>	<p>August 2010</p>	<p>Ongoing</p>	<p>Funding for ISS teacher/substitute</p>	
<p>Freshmen have the option of registering for a study hall period as one of their seven required daily classes. Study hall period allows students the opportunity to study for quizzes and tests, complete course work, organize, preview and review learned material and to have access to a certified teacher to help with understanding and remediation of concepts if needed.</p>	<p>Randy Durr Andrea Bilodeau Study hall teachers</p>	<p>August 2010</p>	<p>Ongoing</p>	<p>Teachers for study hall periods</p>	