

Washakie County School District #1

Parent Communication Plan

Washakie County School District #1 believes that engaging families in education is essential to student success. The intent of the district is to involve parents as “partners” in every aspect of their child’s education by providing varied parental involvement opportunities. The key to an effective partnership is to develop and maintain an appropriate communication plan that relates to an open-communication that is easily understood by parents, students, principals, teachers, and administrators.

Washakie County School District #1 will provide the following:

1. Translators

- › Information through an in-district translator
 - Jenny Fabella (Spanish) 347- 5363 West Side Elementary Worland, WY
 - Amanda Kretz (Spanish) 347-3233 East Side Elementary Worland, WY
 - Toni Munoz (Spanish) 347-2412 Worland High School Worland, WY
 - Rufina Perez (Spanish) 347-4662 West Side Elementary Worland, WY
 - Becky Corona (Spanish) 347-3424 1500 Crest Way Worland, WY
 - Luz Amparo (Spanish) 347-8592 1289 S Highway 20 Worland, WY
 - Mr./Mrs. Xin Wang (Chinese) 347-9824 1700 Crest Way Worland, WY
 - Georgette Heller (French) 347-2682 West Side Elementary Worland, WY
- › Information through an out-of-district translator
 - <http://www.btranslations.com/Resources.asp> (Japanese/Mandarin Chinese)
 - <http://babelfish.altavista.com/> (All)
 - <http://www.translate4me.com> (All)
 - <http://www.transact.org> (Select)
- › Translations (Spanish available) – Refer to the District Translations Book available in each school and Central Office.

2. English as a Second Language (ESL) Protocol for English Learners (EL)

- › Parent responds to the Home Language Survey during registration.
- › School office notifies EL teacher of a student who home language indicated a language other than English.
- › Student is given the Wyoming English Learner Assessment (W-APT) within the first ten days of entering school.
- › Student is designated as an English Learner if results indicate a need for services.
- › Recommended services are based on student need.
- › Develop an individualized student-focused ELL plan for the EL student, utilizing the WIDA standards in both the regular classroom and additional, supplemental ELL instruction.
- › Use WIDA standards and WIDA ACCESS to measure and evaluate student progress.
- › Notify parents regarding student progress.
- › Evaluate exit criteria for EL student.
- › If exited FEP, continue to monitor for an additional two years, using student assessment data.