

### District Assessment Matrix: Summative Assessments

Assessment	Purpose	Student Population	Time Given	Administered By	Scored By	Reports Issued To	Results Used To
<b>Proficiency Assessment for Wyoming Students</b> (PAWS – ELA)	<ul style="list-style-type: none"> <li>🍎 Provide results for SI planning</li> <li>🍎 Monitor student progress</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade 3</li> <li>🍎 Grade 4</li> <li>🍎 Grade 5</li> <li>🍎 Grade 6</li> <li>🍎 Grade 7</li> <li>🍎 Grade 8</li> <li>🍎 Grade 10 (Optional)</li> <li>🍎 Grade 11</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Spring</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade Level Classroom Teachers</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Harcourt Assessment</li> <li>🍎 Wyoming Teachers (Writing)</li> </ul>	<ul style="list-style-type: none"> <li>🍎 School Board</li> <li>🍎 Superintendent</li> <li>🍎 Curriculum Director</li> <li>🍎 Principals</li> <li>🍎 Teachers</li> <li>🍎 Parents</li> <li>🍎 Students</li> <li>🍎 Community</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Identify goals</li> <li>🍎 Support staff development</li> <li>🍎 Match students to appropriate programs, strategies, and/or interventions</li> </ul>
<b>Proficiency Assessment for Wyoming Students</b> (PAWS – Math)	<ul style="list-style-type: none"> <li>🍎 Provide results for SI planning</li> <li>🍎 Monitor student progress</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade 3</li> <li>🍎 Grade 4</li> <li>🍎 Grade 5</li> <li>🍎 Grade 6</li> <li>🍎 Grade 7</li> <li>🍎 Grade 8</li> <li>🍎 Grade 10 (Optional)</li> <li>🍎 Grade 11</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Spring</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade Level Classroom Teachers</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Harcourt Assessment</li> </ul>	<ul style="list-style-type: none"> <li>🍎 School Board</li> <li>🍎 Superintendent</li> <li>🍎 Curriculum Director</li> <li>🍎 Principals</li> <li>🍎 Teachers</li> <li>🍎 Parents</li> <li>🍎 Students</li> <li>🍎 Community</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Identify goals</li> <li>🍎 Support staff development</li> <li>🍎 Match students to appropriate programs, strategies, and/or interventions</li> </ul>
<b>Proficiency Assessment for Wyoming Students</b> (PAWS – Science)	<ul style="list-style-type: none"> <li>🍎 Provide results for SI planning</li> <li>🍎 Monitor student progress</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade 4</li> <li>🍎 Grade 8</li> <li>🍎 Grade 11</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Spring</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade Level Classroom Teachers</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Harcourt Assessment</li> </ul>	<ul style="list-style-type: none"> <li>🍎 School Board</li> <li>🍎 Superintendent</li> <li>🍎 Curriculum Director</li> <li>🍎 Principals</li> <li>🍎 Teachers</li> <li>🍎 Parents</li> <li>🍎 Students</li> <li>🍎 Community</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Identify goals</li> <li>🍎 Support staff development</li> <li>🍎 Match students to appropriate programs, strategies, and/or interventions</li> </ul>
<b>Wyoming English Language Learner Assessment</b> (ACCESS - WIDA)	<ul style="list-style-type: none"> <li>🍎 Provide results for SI planning</li> <li>🍎 Monitor LEP student progress</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade K</li> <li>🍎 Grade 1</li> <li>🍎 Grade 2</li> <li>🍎 Grade 3</li> <li>🍎 Grade 4</li> <li>🍎 Grade 5</li> <li>🍎 Grade 6</li> <li>🍎 Grade 7</li> <li>🍎 Grade 8</li> <li>🍎 Grade 9</li> <li>🍎 Grade 10</li> <li>🍎 Grade 11</li> <li>🍎 Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Spring</li> </ul>	<ul style="list-style-type: none"> <li>🍎 ELL Certified Teachers</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Harcourt Assessment Rapid Reports</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Superintendent</li> <li>🍎 Curriculum Director</li> <li>🍎 Principals</li> <li>🍎 Teachers</li> <li>🍎 Parents</li> <li>🍎 Students</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Identify goals as a targeted subgroup</li> <li>🍎 Support ELL staff development</li> <li>🍎 Match students to appropriate programs, strategies, and/or interventions</li> </ul>

Assessment	Purpose	Student Population	Time Given	Administered By	Scored By	Reports Issued To	Results Used To
<b>Proficiency Assessment for Wyoming Students (PAWS – Alternate)</b>	<ul style="list-style-type: none"> <li>• Provide results for SI planning</li> <li>• Monitor student progress</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 3</li> <li>• Grade 4</li> <li>• Grade 5</li> <li>• Grade 6</li> <li>• Grade 7</li> <li>• Grade 8</li> <li>• Grade 10 (Optional)</li> <li>• Grade 11</li> </ul>	<ul style="list-style-type: none"> <li>• Winter thru Spring</li> </ul>	<ul style="list-style-type: none"> <li>• Grade Level Special Education Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Harcourt Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• School Board</li> <li>• Superintendent</li> <li>• Curriculum Director</li> <li>• Principals</li> <li>• Teachers</li> <li>• Parents</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Identify goals</li> <li>• Support staff development</li> <li>• Match students to appropriate programs, strategies, and/or interventions</li> </ul>
<b>Measured Academic Progress (MAP)</b>	<ul style="list-style-type: none"> <li>• Provides information needed to improve teaching and learning.</li> <li>• Measure of student's academic performance</li> <li>• Indicator of student growth</li> </ul>	<ul style="list-style-type: none"> <li>• Grade K</li> <li>• Grade 1</li> <li>• Grade 2</li> <li>• Grade 3</li> <li>• Grade 4</li> <li>• Grade 5</li> <li>• Grade 6</li> <li>• Grade 7</li> <li>• Grade 8</li> <li>• Grade 9</li> <li>• Grade 10</li> </ul>	<ul style="list-style-type: none"> <li>• Fall</li> <li>• Spring</li> <li>• Survey On Demand</li> </ul>	<ul style="list-style-type: none"> <li>• Grade Level Classroom Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• NWEA</li> </ul>	<ul style="list-style-type: none"> <li>• School Board</li> <li>• Superintendent</li> <li>• Curriculum Director</li> <li>• Principals</li> <li>• Teachers</li> <li>• Parents</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Identify goals</li> <li>• Support staff development</li> <li>• Match students to appropriate programs, strategies, and/or interventions</li> </ul>
<b>ACT</b>	<ul style="list-style-type: none"> <li>• College Entrance Exam</li> <li>• To assesses students' educational development and their ability to complete college-level work.</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 11</li> <li>• Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>• Fall</li> <li>• Winter</li> <li>• Spring</li> <li>• Summer</li> </ul>	<ul style="list-style-type: none"> <li>• Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• ACT</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Curriculum Director</li> <li>• Principal</li> <li>• Counselors</li> <li>• Teachers</li> <li>• Parents</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Hathaway Scholarship</li> <li>• Assesses high school students' educational development and their ability to complete college-level work.</li> </ul>
<b>Plan Test (ACT)</b>	<ul style="list-style-type: none"> <li>• Readiness test for 10<sup>th</sup> graders</li> <li>• To help 10th graders build a solid foundation for future academic and career success.</li> <li>• To provide information to address school districts' high-priority issues.</li> <li>• To focus attention on both career preparation and improving academic achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10</li> </ul>	<ul style="list-style-type: none"> <li>• Fall</li> </ul>	<ul style="list-style-type: none"> <li>• Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• ACT</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Counselors</li> <li>• Teachers</li> <li>• Parents</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Help students measure their current academic development, explore career options, and make plans for the remaining years of high school and post-graduation.</li> <li>• Reinforce the need for strong academic preparation by students considering postsecondary education</li> <li>• Provide a focus for more effective parent involvement in their student's plans</li> <li>• Provide important feedback for planning and allocating guidance resources</li> <li>• Analyze the relationship between instruction and academic skill development years.</li> </ul>

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<b>Explore Test</b> (ACT)	<ul style="list-style-type: none"> <li>🍎 Readiness test for 8<sup>th</sup>/9<sup>th</sup> graders</li> <li>🍎 To provide results from the EXPLORE tests</li> <li>🍎 To compare scores to those of other students across the nation.</li> <li>🍎 To examine information about educational and career plans, interests, high school coursework plans, and the amount of help needed in seven areas.</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade 8 (Optional)</li> <li>🍎 Grade 9</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Fall</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Counselor</li> </ul>	<ul style="list-style-type: none"> <li>🍎 ACT</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Principal</li> <li>🍎 Counselors</li> <li>🍎 Teachers</li> <li>🍎 Parents</li> <li>🍎 Students</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Help students measure their current academic development, explore career options, and make plans for the remaining years of high school and post-graduation.</li> <li>🍎 Reinforce the need for strong academic preparation by students considering postsecondary education</li> <li>🍎 Provide a focus for more effective parent involvement in their student's plans</li> <li>🍎 Provide important feedback for planning and allocating guidance resources</li> <li>🍎 Analyze the relationship between instruction and academic skill development years.</li> </ul>
<b>Scholastic Aptitude Test</b> (SAT)	<ul style="list-style-type: none"> <li>🍎 Measure critical thinking skills that are needed for academic success in college.</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade 11</li> <li>🍎 Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Fall</li> <li>🍎 Winter</li> <li>🍎 Spring</li> <li>🍎 Summer</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Counselor (SAT Certified)</li> </ul>	<ul style="list-style-type: none"> <li>🍎 SAT</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Principal</li> <li>🍎 Counselors</li> <li>🍎 Teachers</li> <li>🍎 Parents</li> <li>🍎 Students</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Assesses how well the students analyze and solve problems.</li> <li>🍎 Post secondary admissions</li> </ul>
<b>Pre-Scholastic Aptitude Test</b> (PSAT)	<ul style="list-style-type: none"> <li>🍎 Qualifying test for National Merit Scholarship and National Hispanic Recognition Program</li> <li>🍎 Help prepare for the SAT.</li> <li>🍎 Become familiar with the kinds of questions and the exact directions you will see on the SAT.</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade 10</li> <li>🍎 Grade 11</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Fall</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Counselor</li> </ul>	<ul style="list-style-type: none"> <li>🍎 SAT</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Counselors</li> <li>🍎 Parents</li> <li>🍎 Students</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Receive feedback on strengths and weaknesses of skills necessary for college study.</li> <li>🍎 Focus preparation on areas that could most benefit from additional study.</li> <li>🍎 See your performance on an admissions test compared with that of other students.</li> <li>🍎 Receive information from colleges when you check "yes" to Student Search Service.</li> </ul>

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<b>WorkKeys</b>	<ul style="list-style-type: none"> <li>🍎 To measure real-world skills through a job skills assessment</li> <li>🍎 Connects work skills, training, and testing for education and employers.</li> <li>🍎 Makes it easier to meet the requirements of federal programs and legislation</li> <li>🍎 Supports economic and workforce development programs.</li> <li>🍎 Basis for the National Career Readiness Certificate</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade 11</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Fall</li> <li>🍎 Winter</li> <li>🍎 Spring</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Counselor</li> </ul>	<ul style="list-style-type: none"> <li>🍎 ACT</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Counselors</li> <li>🍎 Parents</li> <li>🍎 Students</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Hathaway eligibility</li> <li>🍎 Identify vocational/job skills for real-world jobs.</li> </ul>
<b>Advanced Placement (AP)</b>	<ul style="list-style-type: none"> <li>🍎 Gain the edge in college preparation</li> <li>🍎 Stand out in the college admissions process</li> <li>🍎 Broaden intellectual horizons</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade 11</li> <li>🍎 Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>🍎 May</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Counselor</li> </ul>	<ul style="list-style-type: none"> <li>🍎 College Board Tests</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Post-Secondary</li> <li>🍎 Principal</li> <li>🍎 Counselors</li> <li>🍎 Teachers</li> <li>🍎 Parents</li> <li>🍎 Students</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Get a head start on college-level work.</li> <li>🍎 Improve writing skills and sharpen problem-solving techniques.</li> <li>🍎 Develop the study habits necessary for tackling rigorous course work.</li> <li>🍎 Demonstrate maturity and readiness for college.</li> <li>🍎 Show willingness to push to the limit.</li> <li>🍎 Emphasize commitment to academic excellence.</li> <li>🍎 Explore the world from a variety of and individual perspectives.</li> <li>🍎 Study subjects in greater depth and detail.</li> <li>🍎 Assume the responsibility of reasoning, analyzing, and understanding.</li> </ul>
<b>College Level Examination Program (CLEP)</b>	<ul style="list-style-type: none"> <li>🍎 Opportunity to demonstrate college-level achievement through a program of exams in undergraduate college courses</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Grade 11</li> <li>🍎 Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>🍎 January</li> <li>🍎 May</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Counselor</li> </ul>	<ul style="list-style-type: none"> <li>🍎 CollegeBoard Tests</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Post-Secondary</li> <li>🍎 Principal</li> <li>🍎 Counselors</li> <li>🍎 Teachers</li> <li>🍎 Parents</li> <li>🍎 Students</li> </ul>	<ul style="list-style-type: none"> <li>🍎 Save time and get college credit</li> <li>🍎 Save money from tuition costs.</li> <li>🍎 Make college more interesting. Move right into advanced courses.</li> <li>🍎 Graduate on time.</li> <li>🍎 Satisfy a proficiency requirement.</li> </ul>

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<b>Armed Services Vocational Aptitude Battery (ASVAB)</b>	<ul style="list-style-type: none"> <li>• Assess academic ability and predicts success in a wide variety of occupations</li> <li>• Help students make important decisions about their future</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 9 (Optional)</li> <li>• Grade 10 (Optional)</li> <li>• Grade 11</li> <li>• Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>• October</li> </ul>	<ul style="list-style-type: none"> <li>• Armed Services</li> </ul>	<ul style="list-style-type: none"> <li>• College Board Tests</li> </ul>	<ul style="list-style-type: none"> <li>• Post-Secondary</li> <li>• Principal</li> <li>• Counselors</li> <li>• Teachers</li> <li>• Parents</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Produce career exploration opportunities</li> <li>• Use planning materials that are future-oriented</li> <li>• Required for military service</li> </ul>
<b>National Assessment of Educational Progress (NAEP)</b>	<ul style="list-style-type: none"> <li>• National representation and continuing assessment of what America's students know and can do in various subject areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 4</li> <li>• Grade 8</li> <li>• Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>• February</li> </ul>	<ul style="list-style-type: none"> <li>• NAEP</li> </ul>	<ul style="list-style-type: none"> <li>• NAEP</li> </ul>	<ul style="list-style-type: none"> <li>• WDE</li> <li>• Superintendent</li> <li>• Curriculum Director</li> <li>• Principal</li> <li>• Counselors</li> <li>• Teachers</li> <li>• Parents</li> <li>• Students</li> <li>• Community</li> </ul>	<ul style="list-style-type: none"> <li>• Report information for the nation and specific geographic regions of the country</li> <li>• Indicate results regarding subject-matter achievement, instructional experiences, and school environment for populations of students (e.g., fourth-graders) and groups within those populations (e.g., female students, Hispanic students).</li> <li>• Measure change over time in student performance</li> </ul>
<b>Youth Risk Behavior Survey (YRBS)</b>	<ul style="list-style-type: none"> <li>• To provide data on the following priority health risk behaviors:                             <ul style="list-style-type: none"> <li>– Unintentional injury and violence</li> <li>– Tobacco use</li> <li>– Alcohol and other drug use</li> <li>– Teen pregnancy</li> <li>– Unhealthy dietary behaviors</li> <li>– Physical inactivity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Grade 6</li> <li>• Grade 7</li> <li>• Grade 8</li> <li>• Grade 9</li> <li>• Grade 10</li> <li>• Grade 11</li> <li>• Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>• Spring</li> </ul> <p style="text-align: center;">Bi-annual (Odd Years)</p>	<ul style="list-style-type: none"> <li>• Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• WDE</li> </ul>	<ul style="list-style-type: none"> <li>• WDE</li> <li>• Superintendent</li> <li>• Curriculum Director</li> <li>• Principal</li> <li>• Counselors</li> <li>• Teachers</li> <li>• Parents</li> <li>• Students</li> <li>• Community</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying Health Issues to be Addressed</li> <li>• Monitor At-Risk Behaviors</li> <li>• Title IV – Drug Free</li> </ul>
<b>Prevention Needs Assessment (PNA)</b>	<ul style="list-style-type: none"> <li>• To provide information regarding student need</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10</li> <li>• Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>• Spring</li> </ul> <p style="text-align: center;">Bi-annual (Even Years)</p>	<ul style="list-style-type: none"> <li>• Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• WDE</li> </ul>	<ul style="list-style-type: none"> <li>• WDE</li> <li>• Superintendent</li> <li>• Curriculum Director</li> <li>• Principal</li> <li>• Counselors</li> <li>• Teachers</li> <li>• Parents</li> <li>• Students</li> <li>• Community</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying Health Issues to be Addressed</li> <li>• Monitor At-Risk Behaviors</li> <li>• Title IV – Drug Free</li> </ul>

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<b>Choices</b>	<ul style="list-style-type: none"> <li>• Career Planning and Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 8</li> <li>• Grade 9</li> </ul> <p style="text-align: center;">SPED FCS Classes Library Science</p>	<ul style="list-style-type: none"> <li>• Year Round</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Self Score</li> </ul>	<ul style="list-style-type: none"> <li>• SPED Teachers</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Career Planning</li> <li>• Transition Plans</li> <li>• Identify College Scholarship Information</li> </ul>
<b>District BOE Standards-Based Assessments</b>	<ul style="list-style-type: none"> <li>• Monitor Student Standards Proficiency in                             <ul style="list-style-type: none"> <li>- Language Arts</li> <li>- Math</li> <li>- Science</li> <li>- Social Studies</li> <li>- Foreign Language</li> <li>- Health</li> <li>- PE</li> <li>- Career-Vocational</li> <li>- Fine and Performing Arts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Grade K</li> <li>• Grade 1</li> <li>• Grade 2</li> <li>• Grade 3</li> <li>• Grade 4</li> <li>• Grade 5</li> <li>• Grade 6</li> <li>• Grade 7</li> <li>• Grade 8</li> <li>• Grade 9</li> <li>• Grade 10</li> <li>• Grade 11</li> <li>• Grade 12</li> </ul>	<ul style="list-style-type: none"> <li>• Fall Semester</li> <li>• Spring Semester</li> </ul> <p style="text-align: center;">And/or</p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Quarter</li> <li>• 2<sup>nd</sup> Quarter</li> <li>• 3<sup>rd</sup> Quarter</li> <li>• 4<sup>th</sup> Quarter</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Teachers</li> <li>• Students</li> <li>• Parents</li> </ul>	<ul style="list-style-type: none"> <li>• Proficiency in Standards</li> <li>• Proficiency in Content</li> </ul>