

Washakie County School District #1

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Worland, WY 82443

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August 16, 2010

Dear Home School Parent:

Please complete and return the forms in this packet (in bold print) by August 23, 2010, if you choose to home school your child.

Included in the packet are the following:

- a. **Registration for Home-Based Education;**
- b. **Request for participation in the Wyoming state test, Proficiency Testing for Wyoming Students (PAWS) – grades 3-8 and 11;**
- c. **Verification of WDE Home School Participation;**
- d. **Consolidated Grant Survey;**
- e. Wyoming Law Section 21-4-10 (v) and (vi) and Section 21-4-102 (b);
- f. High School Graduation Requirements;
- g. Hathaway Scholarship information; and
- h. School district calendar

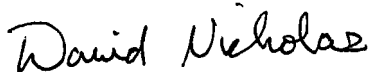
Washakie County School District No. 1 would like for you to be aware of the numerous programs and services that are available through federal grant funds if you choose to home school your child. More specifically, children with disabilities are eligible to benefit from district services through the Disabilities Act, IDEA. District professional development in-service/training activities in content-specific, as reading and mathematics, and/or technology are available to teachers of home school students. Although we are not able to provide funding, we can offer opportunities for your child to glean from the federally funded resources available in our district.

The Hathaway Scholarship recommends a specific curriculum at the high school level, and our district is available if you have questions.

It is important for Washakie County School District No. 1 to provide the best opportunities for each child to learn, and we welcome any input regarding services necessary for your child to be educated.

If you have any questions, please feel free to contact me.

Sincerely,



David Nicholas
Superintendent of Schools

An Equal Opportunity Employer



The State of Wyoming provides Hathaway Merit and Needs Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming Student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.

BASIC ACADEMIC EDUCATION PROGRAM FOR HOME-BASED EDUCATION

Washakie County School District No. 1
1900 Howell Avenue
Worland, Wyoming

DATE: _____

PARENTS OR GUARDIANS

Names: _____ Phone: _____

Mailing Address: _____

CHILDREN OF COMPULSORY ATTENDANCE AGE (Age seven to sixteen or completion of tenth grade as defined by WY 21-4-102A)

<u>Name</u>	<u>Birth date</u>	<u>Grade</u>	<u>Program*</u>

*Specify **A**, **B**, or **C** (see below) to indicate the type of academic program the child is involved in:
A for correspondence or satellite schools, **B** for a curriculum supplied primarily by a single publisher or supplier, and **C** for individually compiled or prepared curricula.

TYPES OF PROGRAMS

Program A: Correspondence or Satellite Schools

For children instructed at home by parents, guardians, or assigned tutors using the services of a correspondence or satellite school.

Name of School _____
Address of School _____

Phone: _____

Return To: Washakie County School District #1
1900 Howell Avenue
Worland WY 82401

Program B: Single Publisher

For children instructed at home by parents, guardians, or assigned tutors using curriculum materials and a basic course of study prescribed and furnished primarily by a single publisher or supplier.

Name of Publisher _____ Phone: _____
Address of Publisher _____

Program C: Individually Compiled Curriculum

For children instructed at home by parents, guardians, or assigned tutors using a basic course of study and curriculum materials designed and/or compiled by the parents, guardians, or tutor.

1. List major suppliers of basic academic educational materials:

SUBJECT AREA	NAME OF SUPPLIER	ADDRESS OF SUPPLIER
Reading		
Literature		
Writing		
Math		
Science		
Language Arts		
Social Studies		
Civics		
History		

2. Describe your plans for providing a basic academic education for each child in the upcoming academic year:

**Return To: Washakie County School District #1
1900 Howell Avenue
Worland WY 82401**

WASHAKIE COUNTY SCHOOL DISTRICT NO. 1 TESTING

Washakie County School District #1 participates in the state testing each school year of which Home School Students can take part. The PAWS is a state administered standardized test.

Proficiency Assessments for Wyoming Students (PAWS) is a new and unique assessment system developed by the Wyoming Department of Education in cooperation with Harcourt Assessment, Inc. The instructionally supportive design of PAWS presents a palette of information focusing on individual student growth and performance. Assessments in PAWS will include reading, writing, science, and math.

Writing will be scored by trained and certified Wyoming teachers. Scoring of the math, science, and reading items will be performed by Harcourt Assessment, Inc.

If you choose to participate in this test, the District will be in contact with you prior to testing to set up the time and place.

_____ Yes, I wish my child to participate in the PAWS Test

_____ No, I do not want my child to participate in the PAWS Test

Student Name: _____

Student Address: _____

Return To: Washakie County School District #1
1900 Howell Avenue
Worland WY 82401

Verification of Non-Profit Private or Home School Participation

District: WASHAKIE COUNTY SCHOOL DISTRICT #1

DISTRICT SHOULD SUBMIT COMPLETED AND SIGNED FORM(S) TO WDE. IF A NON-PROFIT PRIVATE SCHOOL OR HOME SCHOOL REFUSES TO SIGN THE FORM, PLEASE SUBMIT VERIFICATION OF FORMS HAVING BEEN PROVIDED TO SUCH SCHOOLS OR INDIVIDUALS.

Private School's Name or Home School Parent's Name: _____

Street Address: _____

City/Town/Zip: _____

Number and ages of students attending the home or private school: _____

I am aware that the U.S. Education Department General Administrative Regulations, 34 CFR 76.650 – 76.662, require that sub-grantees shall provide students enrolled in private or home schools with an **opportunity for equitable participation**. **No funds can be paid directly to the private or home school.** If we participate, we will keep such records and make such reports as may be required for program audit.

I have been contacted as to my desire to participate in the programs listed. Yes No

I was given the opportunity to become involved in the systematic planning, design, and implementation of this project Yes No

I wish my school/child(ren) to participate in the following programs I have checked:

Program	Program Description:	Check, if services are requested	Number of students	
			M	F
*Title I, Part A	Reading and/or math programs to help at-risk students meet challenging content & performance standards. Note to District- Enter name of school site where Title I services will actually be received:	<input type="checkbox"/>		
Title II, Part A	Professional development activities.	<input type="checkbox"/>		
Title II, Part D	Technology	<input type="checkbox"/>		
Title III	English Language Proficiency	<input type="checkbox"/>		
Title IV	Safe & drug-free schools activities/programs.	<input type="checkbox"/>		
Title V	Innovative educational programs.	<input type="checkbox"/>		
Perkins	Vocational & technical programs.	<input type="checkbox"/>		
IDEA Part B 611	Excess costs for special education student programs.	<input type="checkbox"/>		
IDEA Part B 619	Excess costs for special education student programs, ages 3-5, including Child Find activities.	<input type="checkbox"/>		

Signature of Private/Home School Official: _____
This signature does not constitute an endorsement of the programs or projects being proposed.

Title: _____

Telephone: _____ Date: _____

**Return To: Washakie County School District #1
 1900 Howell Avenue
 Worland WY 82401**

WASHAKIE COUNTY SCHOOL DISTRICT NO. 1
Consolidated Grant Survey for Home Schools/Private Schools 2010-11

Name: _____

Address: _____

Student Name:	Grade:	Birthdate:
_____	_____	_____
_____	_____	_____
_____	_____	_____

I would be interested in attending staff development workshops Yes No

I would be interested in obtaining the following services for my students:

<input type="checkbox"/> Title I Reading/Math	<input type="checkbox"/> Special Ed. Services
<input type="checkbox"/> Technology	<input type="checkbox"/> English Proficiency
<input type="checkbox"/> Drug-Free	<input type="checkbox"/>

Suggestions for grant expenditures:

**Return To: Washakie County School District #1
1900 Howell Avenue
Worland WY 82401**

Home Schooling

Home Schooling, as provided for in Enrolled Act 94, 1985, is recognized by Washakie County School District No.1 as an alternative to attending public or private school, with the following stipulations, as provided by law.

1. Every parent, guardian or other person having control or charge of any child within the District required by law to attend school, but who intends to educate his/her children in a home-based educational program shall be required to demonstrate to the District that their program provides a basic academic educational program as defined by law appropriate to the educational level of each child.
2. Compliance with the foregoing section may be accomplished by providing evidence to the Superintendent or designee that:
 - (a) The parent has enrolled the child or has purchased a correspondence program with an agency that regularly provides curriculum materials for home schools such as Christian Liberty Academy, Accelerated Christian Education, Basic Education, or other similar programs appropriate to the educational level of the child. Similar does not imply that the program must be religious in nature.
 - (b) The parent will be providing by other means a sequentially progressive curriculum of fundamental instruction as defined by statute, appropriate to the educational level of the child.
3. Compliance is required prior to the time that any child misses attendance at the schools provided by the District. Each parent will be required to complete a special form on his/her Home-Based Educational program prior to school starting each fall. Failure to attend the District's schools or other private school without compliance will be deemed as unexcused absence.
4. It is not the policy of this District to interfere with or dictate the method or means of instruction in a home based educational program, but only to be assured that any home-based educational unit operated within the District is providing a basic academic educational program to resident children of compulsory attendance age.
5. Nothing in this policy is intended to exempt any home-based educational unit from the statutory requirements that it be in session during the entire time that the District's schools are in session.
6. The District regards home-based educational units as non-accredited schools and reserves the right to require appropriate testing or to use any other means it deems appropriate for testing or to use any other means it deems appropriate for placement in a grade level of any student entering the District's schools from a home-based educational program, whether or not the grade level corresponds with the level achieved by the student in the home-based educational unit.

ARTICLE 1. COMPULSORY ATTENDANCE

§ 21-4-101. Definitions.

(a) For the purposes of this article:

(i) "Unexcused absence" means the absence, as defined in the policies of the local board of trustees, of any child required by this article to attend school when such absence is not excused to the satisfaction of the board of trustees by the parent, guardian, or other person having control of such child;

(ii) "Habitual truant" means any child with five (5) or more unexcused absences in any one (1) school year;

(iii) "Private school" is any nonpublic, elementary or secondary school providing a basic academic educational program for children and may include parochial and church or religious schools and home-based educational programs;

(iv) "Parochial, church or religious school" is one operated under the auspices or control of a local church or religious congregation or a denomination established to promote and promulgate the commonly held religious doctrines of the group though it may also include basic academic subjects in its curriculum. Nothing contained in w.S. 21-4-102(b), 21-2-401 or 21-2-406 grants to the state of Wyoming or any of its officers, agencies or subdivisions any right or authority to control, manage, supervise or make any suggestions as to the control, management or supervision of any parochial, church or religious school;

(v) A home-based educational program means a program of educational instruction provided to a child by the child's parent or legal guardian or by a person designated by the parent or legal guardian. An instructional program provided to more than one (1) family unit does not constitute a home-based educational program;

(vi) "Basic academic educational program" is one that provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature and science. These curriculum requirements do not require any private school or home-based educational program to include in its curriculum any concept, topic or practice in conflict with its religious doctrines or to exclude from its curriculum any concept, topic or practice consistent with its religious doctrines. (Laws 1969, ch. 111, § 47; W.S. 1957, § 21.1-47; Laws 1985, ch. 142, § 1; 2004, ch. 112, § 1.)

Cross references. - As to exemptions, see §§ 31-2-201(d)(vii)(C) and 31-7-107(a)(v).

The 2004 amendment, effective July 1, 2004, in (a) (iv), added "which meets the requirements of W.S. 21-2-406(a)" at the end.

Editor's notes. - There is no subsection (b) in this section as it appears in the printed acts.

§ 21-4-102. When attendance required; exemptions.

(a) Every parent, guardian or other person having control or charge of any child who is a resident of this state and whose seventh birthday falls on or before September 15 of any year and who has not yet attained his sixteenth birthday or completed the tenth grade shall be required to send such child to, and such child shall be required to attend, a public or private school each year, during the entire time that the public schools shall be in session in the district in which the pupil resides; provided, that the board of trustees of each school district may exempt any child from the operation of this article when:

(i) The board believes that compulsory attendance in school would be detrimental to the mental or physical health of such child or the other

children in the school; provided, the board may designate at the expense of the district a medical doctor of its choice to guide it and support it in its decision;

(ii) The board feels that compulsory school attendance might work undue hardship. The board may conduct a hearing on issues pursuant to this paragraph by executive session; or

(iii) The child has been legally excluded from the regular schools pursuant to the provisions of w.S. 21-4-306.

(b) A home-based educational program shall meet the requirements of a basic academic educational program pursuant to w.S. 21-4-101(a)(vi). It shall be the responsibility of every person administering a home-based educational program to submit a curriculum to the local board of trustees each year showing that the program complies with the requirements of this subsection. Failure to submit a curriculum showing compliance is prima facie evidence that the home-based educational program does not meet the requirements of this article. (Laws 1907, ch. 93, § 1; 1909, ch. 31, § 1; C.S. 1910, § 1956; C.S. 1920, § 2260; Laws 1923, ch. 42, § 1; RS. 1931, § 99-334; C.S. 1945, § 67-1601; W.S. 1957, § 21-244; Laws 1969, ch. 111, § 48; Rev. w.S. 1957, § 21.1-48; Laws 1985, ch. 142, § 1; 1998, ch. 57, § 1.)

Stated in Michael v. Hertzler, 900 P.2d 1144 (Wyo. 1995).

Am. Jur. 2d, ALR and C.J.S. references. - Religious beliefs of parents as defense to prosecution for failure to comply with compulsory education law, 3 ALR2d 1401. What constitutes "private school" within statute making attendance at such a school compliance with compulsory school attendance law, 65 ALR3d 1222.

Validity, construction, and application of statute, regulation, or policy governing home schooling or affecting rights of home-schooled students, 70 ALR5th 169.

Wyoming Education Law Book 2004 Edition

GRADUATION REQUIREMENTS

ATTENDANCE REQUIREMENT

All students are expected to attend classes.

1. All students must be in attendance for eight full semesters in grades 9 through 12 unless a petition for early graduation is granted.
2. All students must be registered for 7 periods each day. (This equates to 28 possible credits during 4 years.)

COURSE REQUIREMENTS

The following courses are required in each grade as listed below (credits listed in parentheses):

Grade 9: (1) English I A&B
(1) Current World Geography A&B
(1) Math [2 semesters]
(1) Physical Science A&B OR
Earth/Science A&B
(1/2) Physical Education
(1/2) Health
(2) Four semester electives (two semester electives may be used in lieu of non-credit study hall)

Grade 10: (1) English II A&B
(1) World History A&B
(1) Math [2 semesters]
(1) Biology A&B
(3) Six semester electives

Grade 11: (1/2) Introduction to Speech
(1/2) American Literature
(1) U.S. History A&B
(1) Math [2 semesters]
(1) Science [2 semesters, Junior or Senior Year]
(3 or 4) Six semester electives or eight semester electives if science is deferred to Senior

year

Grade 12: (1) Senior English A&B
(1/2) Government
(5 1/2) Semester electives

GRADES 9-12:

Computer class (1/2 credit)

Keyboarding I* (1/2 credit)

*Or pass a keyboarding proficiency test (offered in November and March).

Students completing Algebra I in eighth grade will receive high school credit. However, they must take three years of math during grades 9 through 12.

Credits required for graduation = 25 credits A credit is one full year of instruction; semester courses count as 1/2 credit. **Students will also have to demonstrate mastery of the state standards in at least five of the following areas: math, language arts, science, social studies, health, P.E., foreign language, fine arts, or career/vocational.**

August, 2010

Home School Parent:

Attached is the “latest” information that the district has received for the Hathaway Scholarship.

Be aware that some of this information is subject to change, and feel free to contact the district regarding additional updates or information. An additional resource is the Wyoming Department of Education website, www.k12.wy.us

Thank you,

Washakie County School District #1



Hathaway Success Curriculum – **MATH** Requirements

Hathaway Scholarship	Math	Math	Math
	Phase-In 2008-09 Graduating Class	Phase-In 2009-10 Graduating Class	Graduating Class of 2010-11 And Thereafter
Honors or Performance Scholarship Requirements	Algebra I And either: Geometry; or Algebra II	Algebra I; Geometry; and Algebra II	FOUR years of math to include: Algebra I; Algebra II; Geometry; and an additional math course taken in grades 9 through 12.
Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	FOUR years of math to include: Algebra I; Algebra II; Geometry; and an additional math course taken in grades 9 through 12.
Provisional Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	The current high school graduation requirements must include and combination of at least TWO years of the following courses: Algebra I; and/or Algebra II; and/or Geometry

Courses which districts intend to be used as the functional equivalent of the specified math courses, including courses taken before grade nine use to satisfy the level of the requirement of Algebra I, Algebra II, and Geometry must be approved by the Wyoming Department of Education.

It is the intent of the legislature that, beginning in their 8th grade year, each student be counseled concerning their course history, options for future course selections, and consequences attached to selecting course pathways, prior to registering for high school classes.



Hathaway Success Curriculum – **Language Arts** Requirements

Hathaway Scholarship	Language Arts	Language Arts	Language Arts
	Phase-In 2008-09 Graduating Class	Phase-In 2009-10 Graduating Class	Graduating Class of 2010-11 And Thereafter
Honors or Performance Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	FOUR years of language arts at the college or industry preparatory level in grades 9 through 12, to include Reading, Writing, Listening and Speaking.
Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	FOUR years of language arts at the college or industry preparatory level in grades 9 through 12, to include Reading, Writing, Listening and Speaking.
Provisional Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	Current high school graduation requirements

Courses which districts intend to be used as college or industry preparatory level must be approved by the Wyoming Department of Education (WDE).

It is the intent of the legislature that, beginning in their 8th grade year, each student be counseled concerning their course history, options for future course selections, and consequences attached to selecting course pathways, prior to registering for high school classes.



Hathaway Success Curriculum – Science Requirements

Hathaway Scholarship	Science	Science	Science
	Phase-In 2008-09 Graduating Class	Phase-In 2009-10 Graduating Class	Graduating Class of 2010-11 And Thereafter
Honors or Performance Scholarship Requirements	TWO of the following courses: Physical Science; Physics I; Physics II; Chemistry I; Chemistry II; Biology I; Biology II; Geology I; Computer Science I; Physical Science	THREE of the following courses: Physical Science; Physics I; Physics II; Chemistry I; Chemistry II; Biology I; Biology II; Geology I; Computer Science I; Physical Science	FOUR years of science in grades 9 through 12 to include at least THREE years of the following courses: Physical Science; Physics I; Physics II; Chemistry I; Chemistry II; Biology I; Biology II; Geology I; Computer Science I; Physical Science, plus a FOURTH year from any of those courses specified above or an additional science course.
Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	FOUR years of science in grades 9 through 12, THREE years of which shall satisfy high school graduation requirements.
Provisional Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	Current high school graduation requirements

It is the intent of the legislature that, beginning in their 8th grade year, each student be counseled concerning their course history, options for future course selections, and consequences attached to selecting course pathways, prior to registering for high school classes.



Hathaway Success Curriculum – ***Social Studies*** Requirements

<i>Hathaway Scholarship</i>	Social Studies	Social Studies	Social Studies
	Phase-In 2008-09 Graduating Class	Phase-In 2009-10 Graduating Class	Graduating Class of 2010-11 And Thereafter
Honors or Performance Scholarship Requirements	A course covering the subject matter of: American History	Courses covering the subject matter of: American History; and World History.	THREE years of social studies in grades 9 through 12 to include a <i>combination</i> of the following subject matter: World History; American History; Geography; American Government; and Economic Systems and Institutions.
Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	THREE years of social studies in grades 9 through 12 to include a <i>combination</i> of the following subject matter: World History; American History; Geography; American Government; and Economic Systems and Institutions.
Provisional Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	Current high school graduation requirements

It is the intent of the legislature that, beginning in their 8th grade year, each student be counseled concerning their course history, options for future course selections, and consequences attached to selecting course pathways, prior to registering for high school classes.



Hathaway Success Curriculum – ***Foreign Language*** Requirements

<i>Hathaway Scholarship</i>	Foreign Language	Foreign Language	Foreign Language
Honors or Performance Scholarship Requirements	Phase-In 2008-09 Graduating Class	Phase-In 2009-10 Graduating Class	Graduating Class of 2010-11 And Thereafter
Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	Demonstrate proficiency on the state standards for the foreign cultures and languages common core of knowledge requirements.
Provisional Opportunity Scholarship Requirements	Current high school graduation requirements	Current high school graduation requirements	Demonstrate proficiency on the state standards for the foreign cultures and languages common core of knowledge requirements.

It is the intent of the legislature that, beginning in their 8th grade year, each student be counseled concerning their course history, options for future course selections, and consequences attached to selecting course pathways, prior to registering for high school classes.

Hathaway Scholarship Program

	Career	
<p>For academic year 2006-07 only: Hathaway merit awards will be reduced on a dollar for dollar basis by any state funded, institutionally awarded academic merit scholarships received by the student. For academic year 2007-08 and beyond: Hathaway merit awards can supplant institutional scholarships on a dollar for dollar basis.</p>		
<p>Semester Award Amount Full-Time - 12+ credits/sem Part-Time - 6-11 credits/sem Non-remedial coursework only</p>	<p>FT - \$800 per semester PT - [\$800 x (Hrs. Enrolled/12)]</p>	<p>Hathaway merit awards will be reduced dollar for dollar should total scholarship and grants received by a student exceed the college's cost of attendance.</p>
<p>Eligibility Criteria 2006 and 2007 high school graduates meeting state curriculum requirements, or a home-based educational program, or receiving a GED after 04/01/2006. 2008-2010 high school graduates may see a phase-in of the success curriculum requirements. 2011 high school graduates must complete success curriculum.</p>	<p>Minimum HS GPA - 2.50 (or minimum GED of 500)</p> <p>Minimum ACT - 17, or minimum cumulative score of at least 12 points on WORKEYS tests.</p>	<p>Student must be a US citizen; Must have complied with selective service requirements for registration if a male; Must not be in default on a federal Title IV education loan; Must not owe any refunds on a federal Title IV student aid program; Must not have been convicted of a felony in WY or another jurisdiction and has not been granted an exception by the WY department of education; Is not incarcerated.</p>
<p>Eligibility Window Apply within 2 years of high school graduation (or 2 years of graduating class for GED). Prior to 21st birthday for home school graduates; 6 year life for scholarship from when first received.</p>	<p>Equivalent of 4 FT Semesters</p> <p>Additional 4 FT semesters for certificate or degree if student earns certificate with a minimum 2.25 cumulative GPA.</p>	<p>Equivalent of 8 Full-Time Semesters</p>
<p>Continued Eligibility Checked annually at the end of each spring semester. Cumulative GPA is calculated using all coursework attempted, excluding remedial courses, at all eligible Hathaway institutions.</p>	<p>2.25+ Cumulative GPA</p>	<p>2.50+ Cumulative GPA If cumulative GPA falls below 2.50 but is at least 2.25, student receives Opportunity award. If student achieves 2.50 cumulative GPA later, student regains Performance/Honors level of award.</p>
<p>Complete 12+ credits/semester if FT; or, 6+ credits if enrolled PT Maintain continuous enrollment for not less than 2 semesters in each academic year</p>		
<p>Eligible Schools</p>	<p>WY Community College Only Certificate or Applied Science Degree Program</p>	<p>Certificate or Degree Programs at WY Community College. Degree Programs at UW. Maximum of 4 semesters can be at a CC.</p>
<p>Need Award</p>	<p>25% of annual unmet need. Half awarded each semester. \$100/sem. minimum award if unmet need is >0. \$750/sem. maximum award.</p>	
<p>Calculation of Unmet Need</p>	<p>Calculated on an annual basis</p> <p>College COA (Cost of Attendance) (COA used by schools for federal need determination) - Estimated Family Contribution (As determined by FAFSA analysis) -Hathaway Merit Award (\$1,600; \$2,400; or, \$3,200) -Grants/Scholarships (All grants/scholarships received by student) -2,000 (Hathaway Student Self-Help) Unmet Need</p>	

Washakie County School District No. 1

2010-11 School Calendar

Approved by Board 25 January 2010

	S	M	T	W	T	F	S		Days		
August	1	2	3	4	5	6	7	4-5	Registration at all schools	9	
	8	9	10	11	12	13	14	13	New Staff Orientation/Workday		
	15	16	17	18	19	20	21	16-18	Teacher Inservice/Workday--No Students		
	22	23	24	25	26	27	28				
	29	30	31					19	School starts		
September				1	2	3	4			20	
	5	6	7	8	9	10	11	6	Labor Day--NO SCHOOL		
	12	13	14	15	16	17	18				
	19	20	21	22	23	24	25	24	NO SCHOOL--Staff Development		
	26	27	28	29	30						
October						1	2			19	
	3	4	5	6	7	8	9				
	10	11	12	13	14	15	16	18	Fall Festival--NO SCHOOL		
	17	18	19	20	21	22	23	22	End of first 9-weeks	44 days	
	24	25	26	27	28	29	30	26-27	Parent/Teacher Conference		
31							29	NO SCHOOL			
November		1	2	3	4	5	6			20	
	7	8	9	10	11	12	13				
	14	15	16	17	18	19	20				
	21	22	23	24	25	26	27	24	Early Release--Thanksgiving		
	28	29	30					25-26	Thanksgiving Break--NO SCHOOL		
December				1	2	3	4			16	
	5	6	7	8	9	10	11	22	Early Release--Christmas		
	12	13	14	15	16	17	18	22	End of First Semester	40 days	
	19	20	21	22	23	24	25	23-31	Christmas Vacation--NO SCHOOL		
	26	27	28	29	30	31					
January 2011							1			19	
	2	3	4	5	6	7	8				
	9	10	11	12	13	14	15				
	16	17	18	19	20	21	22	3	School Resumes, Start of second Semester		
	23	24	25	26	27	28	29	27-28	Teacher Inservice/Workday--No Students		
30	31										
February			1	2	3	4	5			18	
	6	7	8	9	10	11	12	8-9	Parent Teacher Conferences		
	13	14	15	16	17	18	19	11	NO-SCHOOL		
	20	21	22	23	24	25	26	21	President's Day--NO SCHOOL		
	27	28									
March				1	2	3	4	5	3-7	NO SCHOOL--Spring Break	20
	6	7	8	9	10	11	12	11	End of Third Quarter	43 days	
	13	14	15	16	17	18	19				
	20	21	22	23	24	25	26				
	27	28	29	30	31						
April						1	2			18	
	3	4	5	6	7	8	9				
	10	11	12	13	14	15	16	21-25	NO SCHOOL--Spring Break		
	17	18	19	20	21	22	23				
	24	25	26	27	28	29	30				
May		1	2	3	4	5	6	7			18
	8	9	10	11	12	13	14				
	15	16	17	18	19	20	21	22	Graduation		
	22	23	24	25	26	27	28	25	Last Day of School, Early Release	50 days	
	29	30	31					30	Memorial Day		
Student contact days--									177		
Staff work days--									185		