

Washakie County School District #1

Parents: Be aware of your rights under the law...

1. NCLB-B1 - Home Language Survey

The law says: Districts receiving federal education funds must:

- Ensure that parents who are not proficient in English are provided with appropriate and sufficient information about all school activities that are called to the attention of other parents.
- Determine the primary language spoken at home of enrolled students and their parents.
- Determine when it is practicable to provide parent notices and other information in a language parents understand.
- Identify students whose native language is not English and may be in need of English language development services.

2. NCLB-I3 - FERPA: Annual Notice of Student Education Record Privacy

The law says: All districts receiving federal education funds must annually notify all parents of children currently enrolled of their rights under FERPA. Parents must be informed about their right to:

- Inspect their child's education records
- Request that a school correct records believed to be inaccurate
- Control the disclosure of their child's personally identifiable education records

3. NCLB-I5a - FERPA: Annual Notice for Disclosure of School Directory Information, Elementary / Middle Schools and/or NCLB-I4a - FERPA: Annual Notice for Disclosure of School Directory Information - High School

The law says: Each district receiving assistance under NCLB shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students names, addresses, and telephone listings. A secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released without prior written parental consent, and the district or private school shall notify parents of the option to make a request and shall comply with any request. Each local district receiving assistance under NCLB shall provide military recruiters the same access to secondary school students as is provided generally to post secondary educational institutions or to prospective employers of those students.

4. NCLB-A1 - Annual Parent Notice, Right to Request Teacher Qualifications

The law says: Districts receiving Title I Part A funds must inform parents of their right to request the qualifications of their child's teacher(s):

- Annually, at the beginning of the school year
- Disseminate to all parents of students attending schools receiving Title I, Part A funds
- Inform parents that they may also request the professional qualifications of paraprofessionals who provide instructional support to their child

5. NCLB-I6 - Protection of Pupil Rights Amendment (PPRA), Annual Notice to Parents

The law says: The district must directly notify parents of PPRA policies and, at a minimum, shall provide the notice at least annually, at the beginning of the school year. The district must also notify parents within a reasonable period of time if any substantive change is made to district PPRA policies.

Special Instructions: In the annual notification, the district must attach a schedule of specific or approximate dates during the school year when activities will be conducted that are covered under PPRA (NCLB I7). In the notification, the parent must be given the opportunity to opt out of (remove their child) from participation in certain activities. This law does not apply to any physical examination or screening that is permitted or required by State law, including such examinations or screenings permitted without parental notification. The requirements of PPRA do not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (IDEA).

6. NCLB-C1a - Status of School Adequate Yearly Progress (AYP) Notice to Parents

The law says: The district (or school) shall – not later than the first day of school day after the school year in which a school receiving Title I, Part A funds was identified for improvement, corrective action, or restructuring – provide to a parent or parents of each student enrolled in the school:

1. An explanation of what the identification means
2. An explanation of how the school (that receives funds under Title I, Part A) compares in terms of academic achievement to other elementary schools or secondary schools served by the district
3. Reasons for the identification
4. An explanation of what the school identified is doing to address the problem of low achievement
5. An explanation of what the district or State is doing to help the school address the achievement problem
6. An explanation of how the parents can become involved in addressing the academic issues that caused the school to be identified
7. An explanation of the parents' option to transfer their child to another public school with transportation provided by the district or to obtain supplemental educational services for the child and, at a minimum, information regarding the academic achievement of the school or schools to which the child may transfer

7. NCLB-F5 - School-Parent Compact

The law says: Each school that receives Title I Part A funds shall develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This compact shall describe:

- The school's responsibility to provide high-quality curriculum and instruction that enables the children to meet the State's student academic achievement standards
- The ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.